

Students vote on fee hike

by Ellen McKeough

Students will vote March 7 on whether their Students' Society fees will be raised.

At its Monday night meeting, Council voted to hold a referendum on a fee increase of \$2.50 per semester for full-time students, an increase of \$1.50 per semester for part-time students, and an increase of \$1.60 per semester for students in Law, Medicine, Dentistry and Graduate Studies. A new Students' Society fee of 50 cents per credit for summer students will also be put to the vote during the referendum, which will be held in conjunction with the presidential elections.

VP Finance John Collis initially proposed raising the fee for dental, law and medical students to a level at par with that of other fulltime undergraduates faculties. The law and medical reps protested such an increase, saying it was disproportionate to the increases other undergraduates were being asked to take.

Councillors were given notice of the motion to raise the law, medicine and dentistry Students' Society fees to the level of fulltime students on the day of the meeting. The reps from law and medicine felt they could not support such a large increase in their constituents' fees without first discussing the matter with them.

Law councillor Neil Wiener said the fee increase for law and medical students would be an 89% increase as opposed to a 16.7% increase for other full-time undergrads. Wiener said the motion came as a "damned

surprise" to him.

Medicine rep Franklin Moser said medical students would not pay such an increase, as "at the moment there is reticence on the part of medical students about paying any fees."

Council also passed a motion calling for changes in the regulations for the hiring of academic staff. Council wants teaching abilities to be considered when a professor applies for tenure. Currently teaching, research, and the general benefits ensuing to McGill are considered when a candidate applies for tenure. However, there is no minimum standard for teaching abilities.

Senate rep to Council Brad Armstrong told the Daily he proposed the changes to the hiring regulations in order to establish a "minimum teaching standard". Mandatory student course evaluations would form the basis for establishing the teaching ability of the professor. Armstrong does not feel these measures are too "stringent" because "it will depend on tenure committees to ultimately judge the competence of the candidate."

Armstrong does not feel the student forms will be unreliable. "It may be that some students will be too hard on professors who have been hard on them. But, if over a number of years, a professor has bad scores, that may indicate something."

A student of one departmental promotion and tenure committee told the Daily student opinion should enter
continued on page 11

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Wednesday
February 14, 1979
Volume 68, No. 72

The McGill Daily

Canada's Only Students' Daily



Danny Young

McGill Martlets' coach Hubert Lacroix giving instructions to his players in last night's 80-37 win at the Currie Gym. Story on page ten.

Denies accusation:

Wiener charged with rigging referendum

by Ann Brocklehurst

Students' Council has been accused of trying to rig the upcoming referendum question on ANEQ. According to members of the Pro-

Referendum Committee the question is unfair and designed to make it difficult for students to vote yes to joining ANEQ.

The question reads, "Do you approve of an increase of \$1.00 in your student fees in order to allow the Students' Society to join l'Association Nationale des Etudiants du Quebec (ANEQ)?"

In an interview with the Daily earlier this week, student councillor Neil Wiener, author of the referendum question, responded to these charges. Wiener said that in the interest of fairness he had drafted and redrafted the question several times while consulting students for feedback along the way. He truculently denied trying to rig the query, noting that he had supported the idea of holding a referendum as far back as last October when Council voted against it.

The Pro-Referendum Committee feels that the wording of the question subordinates the issue of whether or not students want to join ANEQ to whether or not they will approve a fee increase.

Asked whether the question could be inverted so as to

mention ANEQ before finances, Wiener replied that if such action was taken, it might not be clear that joining ANEQ means a fee increase. "And that would not be fair to students," added Wiener.

While there has been speculation that the Students' Society has sold enough pizza not to need to increase fees to join ANEQ, Wiener said there were no "soft spots" in the Students' Society budget. If the money doesn't come from a fee increase, he said, it would have to come out of the budgets of clubs and functional groups.

Wiener however does not think students will vote against ANEQ because it means an increase in fees. "If people vote against ANEQ just because it costs them one dollar then those who support ANEQ have not done an effective job in their campaign."

Responding to the Pro-Referendum Committee's suggestion that the referendum should be held for one week, Wiener noted that one-day elections tend to draw approximately 3000 students and "that is a fair enough sampling".

Minority rights:

Levesque uses old line

by Philip Petraglia

Premier Levesque is towing the "traditional line" in opposing linguistic guarantees for minorities, said Professor Mallory of McGill's Political Science Department.

Mallory was commenting on the position taken by the Quebec premier in the constitutional conference held last week in Ottawa.

"Levesque is unwilling to guarantee access of English and French education throughout Canada... it is not something new which started with Levesque. Quebec governments have always taken this line. They have only sought to preserve French in Quebec," said Mallory.

The two-day first ministers' conference was held to discuss the constitution. Issues tabled included control of resources, and repatriation of the constitution.

Ontario premier William Davis is pushing with Trudeau to have the constitution brought home immediately. Said Davis to the media: "We are mature enough to deal with our own problems."

Davis feels that by bringing the constitution to Canada, the attitudes of the provincial premiers may change. Mallory sees Davis differently. "Davis can afford to take a high profile position," he said. "He needs the civilized liberal vote to win the next election."

For Peter Lougheed and Alberta, the most important issue is over exclusive provincial control of natural resources. Explained Mallory: "Alberta would very much like it if they (the federal government) did not come to control the oil and gas trade at both the national and international levels. In addition, he said, "In Alberta an election will be had, and their premier will want to have a fighting image."

On the language issue, western premiers were not vocal, except for Blakney. The Saskatchewan premier would like to guarantee linguistic rights for francophones in Saskatchewan.

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372 — Lost & Found

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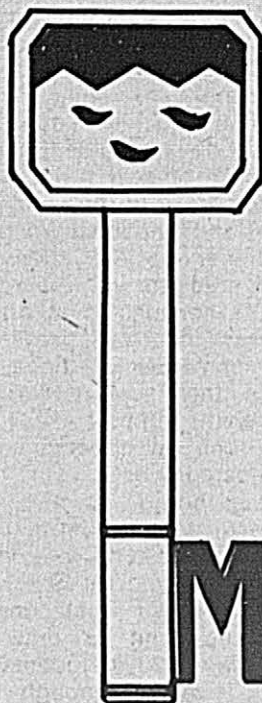
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The DEADLINE for submission of nominations is
WEDNESDAY, FEBRUARY 28, 1979.

MCGILL SCARLET KEY AWARD

UWO wins debate:

Word magic proves "illusion is reality"

by Chris Pitre

The University of Western Ontario won McGill's 30th Annual Winter Carnival Debating Tournament last weekend. The two-day tournament ended Saturday in Chancellor Day Hall with a final round dominated by clever remarks and satisfactory arguments.

It was McGill's largest debating tournament ever.

Mike Dubroy and Ian Gem-

mell of Western argued successfully against Yale University's Andy May and Ray Agran that "illusion is reality". The audience—debaters and tournament judges—voted 83-79 in favour of the resolution.

Dubroy and Gemmell made entertaining speeches and answered heckles humorously. Because they did not use logic and facts, they argued, they possessed only the "illusion" of debating ability, which through the deception of

judges became the "reality" of debate victories.

May and Agran attempted serious argument but were disturbed by witty heckles from the audience. Nevertheless, Agran convinced May when he reasoned that entertainment is the "reality" of final round debating, challenging Western's claim of "illusory" debating ability.

Yale's emphasis on serious discussion increased the impression that Western had a

sense of humor but not necessarily the ability to argue. Audience members commented on the confrontation of Canadian rhetoric versus American logic.

Sixty-six teams from 30 schools attended this year's tournament. Manitoba, Ontario, Quebec, the Maritimes, Chicago, and New England and Atlantic states were represented. McGill, as tournament host, did not compete. Forty-two teams participated last year.

During the first five rounds the prepared topic, "Cursed are the peacemakers", was debated twice, giving each team the opportunity to argue both sides of the resolution. "Only the educated are free"; "Journalism is literary prostitution"; and "Insanity is our best refuge" were topics of the three remaining rounds. Teams had ten minutes to prepare their cases for these three extemporaneous rounds.

Joe Pollender, president of the McGill Debating Union, described the work of the tournament organizers: "They tabulated team and individual speaker results and paired teams for each following round. Not to mention invitations, billeting, breakfasts, the RVC Party on Friday night, the

Saturday noon banquet at the Faculty Club. All in all, an immense amount of work."

Tournament Co-chairperson Jennifer Butt commented that "it was a pain in the neck but very worthwhile."

Fred McMahon, Co-Chairperson, while pleased by the tournament's success, was unhappy about the need for the Debating Union to pay for the use of classrooms in the Leacock and Arts buildings. "We're probably the only tournament with a deficit. We face \$1000 in university costs for room rentals and physical plant payments."

After the final round, awards were given to top speakers. The top three speakers were Mike McCullough of Victoria College (University of Toronto), Ken Pierce of Brown University (Rhode Island), and Dennis Duffy of Princeton University (New Jersey).

A new feature of the tournament was the individual speaker competition. In the prepared speech category, on world peace, the winner was Alan Patrick of Concordia; Dennis Duffy of Princeton took second place. Ken Pierce of Brown won in the extemporaneous speech category; runner-up was Tom Gough of Victoria.

Improved techniques:

Cancer cure rate up

by Harvey Kader

Last year McGill Senate created the McGill Cancer Centre, located on the seventh floor of the McIntyre Medical Sciences Building. Dr. Phil Gold was asked to serve as director. Up until the Centre's formation there was little communication between the Medical Faculty's five teaching hospitals. Research being carried out on cancer in laboratories at McGill or its associated hospitals just wasn't directed through one common point.

In a discussion sponsored by the Physiology Students' Association last week, Dr. Gold, recipient of many awards and citations for his work, stressed "that the diagnosis of cancer is not a death sentence or a countdown to death." He pointed out that the cure rate is rapidly approaching fifty percent, due to improved surgical techniques developed since the Second World War. As well, more sophisticated radio and chemotherapy treatments are now available. In fact, multiple drug therapy in the treatment of breast cancer has removed this disease from the incurable list.

Gold brought up several interesting points in his discourse, such as "80% of cancer is caused by the environment." This figure was arrived at through population studies conducted by

epidemiologists. They found that Japanese immigrants to the State of California developed cancers peculiar to Japan. However, their offspring, born in the States, exhibited the particular cancers most often acquired by residents of California.

In similar studies on Eastern European immigrants to Israel, a high incidence of East European malignancies was found, while their children were afflicted with predominantly Israeli tumour diseases. The environment, he concluded, affects individuals more than their heredity.

Since the late forties, more than 40,000 new chemicals have been developed and pumped into the atmosphere, at a rate of 1,000 per year. Studies on a small number of these chemicals, some being used as sweeteners, others as insecticides, have found 40 to be carcinogenic. Cancer research today emphasizes discovering and removing these chemicals from the environment.

The oncologist's (cancer researcher) struggle to bring down the death rate of cancer patients is not limited to one specific area. The search for tumour markers or "footprints", as Dr. Gold calls them, in the bloodstream of suspected patients can lead to the discovery of a tumour before it

sprays to the vital areas. The "pap test" is such a monitoring device. In this test a smear is made of the tissues of the cervical area. The microscopic analysis of the cells indicates if cervical cancer is likely.

The large number of questions fielded by Gold were answered to the satisfaction of the 100-plus crowd. He concluded the seminar with a call for a "Year on Cancer," during which the public would be informed on what's new in treating this frightening disease.

Student survey:

Liaison listens to beefs

by John Buchanan

McGill Student Liaison is compiling a survey to register student discontent. Coordinator Steve Lebhar says the survey, which appears in this issue of the Daily, will be "the first survey ever to come out with what is wrong with McGill life."

The McGill Student Liaison Committee, comprised of Lebhar, Jeremy Yang, Vijai Yoshi and Sidney Mallenbaum, tries to establish communication between McGill students and high school and CEGEP students. It sends out McGill students to tell CEGEP

and high school students what life is like at McGill. Committee members want McGill students to tell them what McGill life is really like.

Lebhar says the committee wants people to write down their opinions on campus life. The committee plans to give their report to all relevant authorities. Says Lebhar, "We're not going to hand in statistical bullshit. We want people to give suggestions on how to improve McGill life. Some people have their own suggestions and that's what we want."

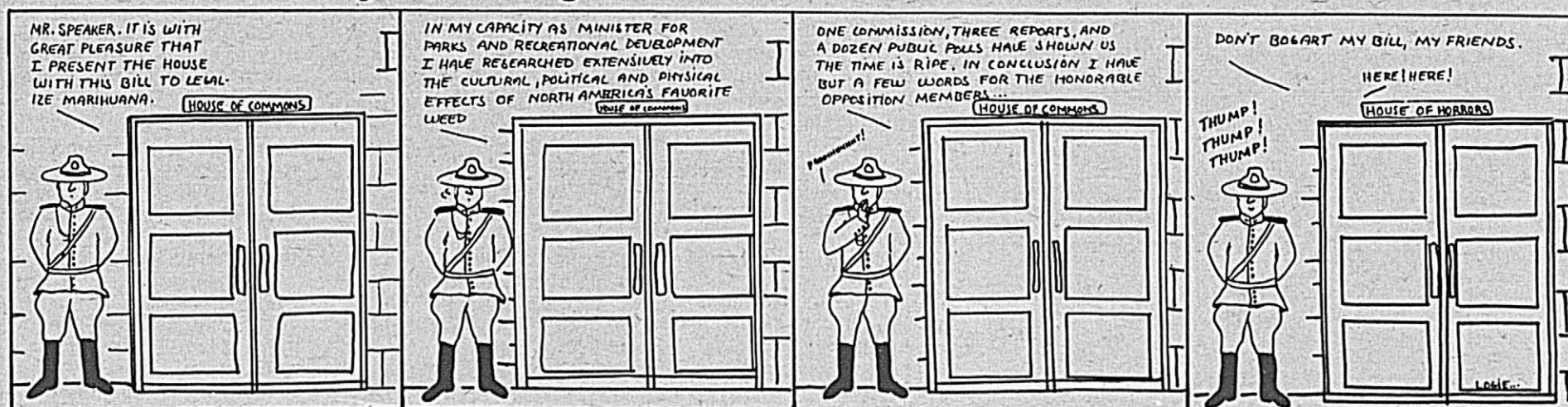
Lebhar feels that a lot of

people have grievances they don't express because they know nothing will ever get done. He says "if there is a good response the survey can be used to push StudSoc and the administration to make some meaningful improvements."

Lebhar also sees the survey is being of value to the Planning Commission, saying "a good way to plan would be to find out why students aren't satisfied."

Lebhar and the Liaison Committee urge everyone to write down their beefs and suggestions.

The Insiders By Stuart Logie



Comment

The hidden costs

Plagiarism, as the feature in this issue illustrates, is not a simple or one-dimensional problem. Responsibility for its increasing incidence lies as much with the academic staff as it does with the institution and the students themselves. Any attempts to discourage plagiarism, then, require the collective efforts of the entire university community. Clearly the problem deserves attention if not moral indignation.

The university as an institution should be outraged by the increasing use of plagiarized papers, for plagiarism undermines the quality of education McGill is capable of offering.

The academic staff should be outraged, for plagiarism makes a mockery of their teaching efforts.

And students should be outraged, for plagiarism defeats the learning process by inhibiting serious discussion that takes place in what would otherwise be an intellectually active milieu.

There are a number of responses that can be made to the problem.

First, students must recognize that by opting to plagiarize in the face of work-load pressures, or just plain not knowing how to write a term paper, they are burying their heads in the sand. The opportunity to learn to write papers will not present itself elsewhere. Furthermore, if you understand the nature of the institutional pressures forcing students to plagiarize, then you should be part of the agitation encouraging change.

Second, the academic staff must consider the student's work load when designing course requirements. If intellectual growth is the accepted goal then quality and not quantity should be the guiding rule. In addition, lecturers should attempt to foster more student-professor contact in order to alleviate institutional alienation.

Third, the university must de-emphasize the use of marks as the sole measure of academic performance. Marks facilitate the work of administrators, but only at the expense of the learning process. If the concern of the university is to promote comprehensive understanding of a particular discipline, then the increasing reliance on the GPA as a gauge of progress inhibits advancement toward that goal. The GPA serves only to reinforce competition among students, which makes very little sense, especially in the Faculty of Arts. It is time we bury the hoary old notion that competition is what sparks the motivation to learn. Competition may spark the motivation to work, but it has little influence on the desire to learn.

There are alternatives to the present grading system. Examples of different methods of assessment being used in US schools are the pass/fail system, holding back marks until graduation, written assessments of course work, and comprehensive exams that are given upon completion of degree requirements.

The problem of plagiarism is not unique to McGill. Looking at how other schools are coping with it can also be helpful. It is essential that the McGill community discuss this problem fully. On this note, we have an indication of Principal-elect David Johnston's views on plagiarism. During an interview with the Daily, Johnston was philosophical about the problem. He suggested the University could examine whether the most inspiring lecturers are actually facing first-year classes. That is possibly where they should be, said Johnston, rather than devoting themselves exclusively to graduate students.

Johnston is concerned enough to be thinking about the issue, so should the rest of the University.

Rick Boychuk

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Letters

Open Letter to:

Dr. R.E. Bell
Principal and Vice-chancellor
McGill University

Dear Mr. Principal:

The issue of the application for promotion to the rank of full professor by Professor Antal Deutsch began in January 1978 and, since that time, has burdened the Department of Economics and the University as a whole. Countless discussions, memos, letters, resolutions and articles have been forthcoming on the matter. The issues have been stated and accusations of wrong-doing made. There is, we feel, little reason for restating them and exhuming the bloody corpse of controversy once again.

A more positive path of action is, in our opinion, more appropriate.

There are however a number of consequences of this conflict which have not received adequate attention. Short shrift has been given to the effect this affair has had on the students of this University.

Firstly, the time of administrators and academics has been absorbed by these events rather than being spent on the more fruitful endeavors of administration, teaching and research.

Secondly, this affair has led students and others to question the integrity of the officials and professors of this University and has lowered its standing in their eyes.

Thirdly, the procedures followed in this case have set a dangerous precedent. It is normal procedure that a recommendation to establish a selection committee to consider the application by a candidate for promotion to the rank of full professor originate in the promotion and tenure committee of the department concerned. In this case the candidate questioned the composition of the Department's Committee. On this basis, without the legitimacy of this complaint being established, the Principal, at the request of the Dean, established a selection committee.

Such a procedure completely bypassing the Department's Committee while having no historical precedent does not contravene the University's statutes. However, the establishment of such a precedent may mean that, in the future, department promotion and tenure committees, the body best qualified to judge their colleagues' academic merits, may not be consulted. Factors such as these have, and will no doubt, lead to a decline in the quality of education at McGill.

It is, therefore, our belief that the case presently under discussion has done great damage to this University.

However, little can be done to undo what has been done, to unsay what has been said. We can however for the good of this University, its staff and students, undertake to prevent such a case from arising again. In order to achieve a partial realization of this goal, we would like the Senate of this University to endorse the following two principles:

a) That a procedure be established through which a candidate for promotion to the rank of full professor can challenge the composition of his department's promotion and tenure committee. That once this procedure is established, it is not to be bypassed by any body in this University.

b) That the decision to establish a selection committee to consider the application by a candidate for promotion to the rank of full professor originate in the promotion and tenure committee of the department. The candidate may of course appeal the Committee's decision after it has been made. That this procedure not be bypassed by any body in this University.

Sincerely,
Henry Sykes

President of the
Economics Stud. Ass.

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Jillian Townsend
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Frank Scarpaleggia
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Room at the top

To the Daily:

I am writing in response to the recent controversy surrounding the issue of the Senate decision to appoint a new associate dean of students.

First of all, I must respond to the Daily's labelling of the controversy as one taking place between students and the administration. While no one would question the fact that Mr. Eisen, Mr. Colizza, and Mr. MacBain are students, certainly they are not the only students at McGill, and therefore cannot be expected to collectively manifest the opinions of the entire student population. Certainly attitudes in opposition to those expressed do exist and should be considered as well.

Unfortunately, while the issue of whether or not we need an associate dean of students is an important one, those students questioned on the issue have decided to solve it by themselves. On top of this, I get the impression that these students feel they are doing the rest of us a favour. By sparing us the opportunity to really explore this issue, this select

group of students will once again come to the rescue, and save us from "an unneeded bureaucracy at the student body's expense."

Personally, I am convinced that there is enough work for the office of the dean of students to prevent the position of associate dean from being useless or "basically redundant." The supervision of the counselling services is an important function, but not the only one.

The creation of a position in which a woman will have a foot in the political door of McGill's administration is an important step. Women do not have access to a female academic and therefore have no official representative in administrative and academic affairs. This position holds enormous potential for a person who is deliberately sympathetic to the needs of women on campus. No one is trying to apply reverse discrimination and thus give a token, useless job to a woman, merely for the sake of appearances.

Like it or not, women do have needs and interests which are often easily overlooked when the only people at the top are men.

It's time we put this issue into perspective and stop relying on popular appeals of bureaucracy and student fees. If students are sincerely concerned with those problems I believe they are looking for evidence in the wrong place.

Carol Olsen
Member of the Committee
to select a new associate
dean of students

Associate dean a must

To the Daily:

Some student members of the Co-ordinating Committee on Student Services are challenging the decision of Senate, taken in June 1978, that an associate dean of students (who will be a woman) should now be appointed. The arguments being used are the following:

1. There has been no officer; she is quite capable of handling the issues and situations of concern to women.

2. There is a woman liaison officer; she is quite capable of handling the issues and situations of concern to women.

3. The cost of this position, which is deemed unnecessary, will have to be borne by the Student Services budget and this will mean an increase in the Student Services fees.

Unless arguments supporting the Senate decision can be presented convincingly so that students, and particularly women students, are persuaded that the appointment of an associate dean is

continued on page 5

Last holdout:

To join or not to join - McGill considers

by Ann Brocklehurst

Sir George, Loyola, the University of Quebec, four other Quebec universities and some thirty CEGEPs are all members of a provincial student organization to which McGill does not belong. The organization is l'Association National des Etudiants du Quebec (ANEQ). On March 7 McGill students, in a referendum, will be given the option of joining.

Why join ANEQ

Because of the sagging economy, cutbacks are being made in government funding of education, professors are

leaving with no one being rehired to replace them, inflation is reducing the value of loans and bursaries and summer jobs are harder to come by than they have been in years. The solution, according to ANEQ supporters, is for students to unite. They claim there is strength in numbers and that only a large student lobby can effectively exert pressure on the Levesque government. They note that 10,000 student votes could very well make a difference in the upcoming sovereignty-association referendum.

Why to stay out

Opponents of ANEQ never fail to mention that the group is dominated by card-carrying Maoists of the Union lobby variety. And rumour has it that at one ANEQ conference earlier this winter, discussion never shifted from the Kampuchean situation. Now on top of this the group's critics maintain that the so-called unrealistic policies of ANEQ make its reasonable demands less credible.

Money, Money, Money!!!

Like everything else, membership in ANEQ costs money. Current prices per institution are calculated on a

per head basis. McGill may be charged as much as a dollar per student although the cost theoretically could be negotiated down to as little as 25 cents per capita.

Council and ANEQ

Last October Students' Council voted on the recommendation of VP External Ted Claxton, not to join ANEQ. It also decided, although not by unanimous vote, not to have a referendum on the issue. Infuriated by this "unilateral" decision the Pro-Referendum Committee was formed to petition for a plebiscite.

It collected approximately

800 signatures and last month Council voted unanimously to hold a referendum on the ANEQ issue.

Campaign time

Since Council wants the voters to be informed, it is planning to organize a series of meetings on the ANEQ question. The idea is, of course, for students to inform themselves on both sides of the question. But already the Pro-Referendum Committee has accused Council of trying to rig the referendum question in an effort to keep McGill out of ANEQ (see accompanying story).

Letters...

continued from page 4

necessary, it is likely that the student senators will raise the issue in Senate and ask for a reversal of the decision.

The issues involved were clearly spelled out in the document prepared by the Senate Committee on Women and dated April 20, 1978. The associate dean of students was intended to fulfil some of the functions that were part of the job of the warden of Royal Victoria College prior to 1970. As such the associate dean should be an academic having a special concern for the academic and social welfare of women students at McGill.

Let us first clarify the given facts and presuppositions. There is a single dean for 18,000 students concerned with both their academic pursuits and their extracurricular life. The composition of the student body varies according to national origin, religion and sex and other factors that inspire differences in orientation to both study and lifestyles. The dean is ultimately responsible to and must have a sense of the needs and interests of all of the students on the campus. It seems unlikely that this could adequately be done by one person. The associate deanship is a position that lends breadth to the scope of the dean's understanding.

The presupposition that women students have particular and distinct concerns and interests from those of male students is controversial but we believe that it is valid. Certainly we are all people. But the lower status of women in the university community, the persisting shortage of role models, the general sexism that still exists in the university in its day to day community life, i.e. dating patterns, research orientations, the style of entertainment available to students, the prospects on the job market, all indicate that there are special problems of concern to women students.

The point of having a dean and an associate and for one of

the two to be a woman is not to have a figurehead in petticoats, but to have an administrator who can be an activist in the quest for solutions to these problems. A dean of students has the power to bring the university to lobby in business, industry and other universities for more equal hiring and employment policies. A dean concerned with women particularly can act to reduce sexism on campus. Women students are exploited or evaluated sexually (Yale isn't the only campus where A's and sex go hand in hand) and harassing of female students by proprietary if well-meaning boyfriends can often pose an academic threat. Research done in all fields reflects sexist thinking; this can be evaluated and research in often neglected non-sexist areas can be encouraged through the introduction of speakers and the seeking-out of grants.

Defining and opposing sexism is delicate and difficult. They are tasks too delicate to be left to chance and occasion. The gains we have made as a society in breaking down the arbitrary barriers to women will be stymied if these issues are not followed through. The gains already made for women on the McGill campus, which are not yet sufficient to be described as justice, will be in danger. The committees and individuals concerned with these issues, who have suffered for three years now without an administrator, will have to stumble on with the very good but severely hobbled enterprise of people whose commitments lie elsewhere, in teaching, learning or other administrative concerns.

For these reasons a woman associate dean is an urgent necessity for McGill.

Donna Runnals
Warden of Royal
Victoria College
Faculty of Religious Studies
Barbara Scales
Department of Philosophy
Assistant Director
of McConnell Hall

Student body should decide dean issue

To the Daily:

Being a student member of the committee to recommend a candidate for the office of associate dean of students and being the (uncredited) primary source for Harold Koblin's article on the subject, I feel compelled to write concerning this issue.

Before discussing the issue, I would like to state that I was never informed of the possibility of a student boycott of the committee. Even though I am currently opposed to filling the position, if the boycott were to occur, I, and a fellow student friend of mine on the committee, have no plans to participate in this boycott as this would be just "biting the (students') nose to spite the (administration's) face." In this sense only, the article was not thoroughly researched.

As a member of the committee, it is my impression that the committee as a whole is undecided as to the need for an associate dean of students. There are two reasons for this.

The first reason is that the committee, at its first and only meeting, was underrepresentative of students, particularly female students. This is, in my opinion, a fault of the Students' Society for not, firstly, originally requesting greater representation, and secondly (and more importantly) not ensuring that most of the student members selected by the Students' Society were women. The associate dean's office is specifically designed to deal with women's problems. Most of the input into this decision should be by women students. I, as a male student, am not qualified to decide whether women's affairs at McGill are being handled adequately. This problem, however, was rectified at the end of our first meeting when I (not an official of the Students' Society) requested more female students be selected for the committee and the motion was accepted.

The second (and more im-

portant) reason for the committee's indecision is that the committee is not the proper place to debate the need, given its mandate. In this case, neither the committee nor Dr. Pedersen should be regarded (as Eisen has stated) "the policy maker." Our job is to pick an associate dean, not to decide whether we need one. Dr. Pedersen, being neither a student nor a woman, is hardly qualified to decide whether we need one.

In my opinion, the responsibility for dealing with this issue lies with the students through their representative institutions, the Daily and the Students' Society, neither of which have as yet dealt with the responsibility.

The Daily should have raised the issue when Senate passed it, instead of waiting until I came and gave them the story. This is typical of the Daily's handling of McGill news, totally insufficient. I suggest that the Daily rely on its reporters to go out and seek McGill news and less on CUP and CUPBEQ as its sources. For this particular issue, I suggest that the Daily conduct a poll of students, particularly women, investigate Joan Muller's position more thoroughly, and encourage debate on the issue through editorials and letters to the editor.

The Students' Society has not researched the issue thoroughly as it has not attempted to discover how McGill women feel about this issue. It has rushed ahead to defeat it, without sufficient debate on it first. I suggest the Society hold an open meeting and if it finds that feelings are against this appointment, then bring it up in Senate.

With this particular issue, the Students' Society and to a much lesser extent Dr. Pedersen should be regarded as the "policy makers" and the committee as the "bureaucrats." If the Students' Society rejects this responsibility, the committee will be forced to take it.

Finally, I would like to state

that I am currently opposed to the appointment as I do not see the need. However, I lack sufficient knowledge to properly come to this conclusion. I therefore encourage students, especially women, to write the Daily, the Students' Society, or members of the committee and express their opinion on this matter. It is important — you will be paying for the position out of Student Services fees if the office is created.

Kevin Berger
Political Science
and Economics U2
member of the
Committee etc

Deplores Palprop

To the Daily:

We would like to bring to your attention our disgust at one of the displays featured at the exhibit sponsored by the International Students Association last week.

Keeping in line with the spirit of the McGill Winter Carnival, the ISA assembled an admirable showcase featuring artwork, brochures, handicrafts and photographs from many of the countries that are represented by its members.

However, the posting of Palestinian propaganda in the form of "biased-captioned" photographs and anti-Israeli posters not only disgusted us as members of the Jewish faith, but also as interested guests.

We wholeheartedly believe in the freedom of expression, however, we do not feel that the posting of such propaganda by the ISA at the Carnival Week exhibit was by any means proper or responsible.

We therefore condemn the ISA for having allowed such material to be displayed at the event, and hereby call for a screening of such propaganda that is to be considered for public display at any future events similar to the Winter Carnival.

Mitchell Block
B. Com U3
Charles Fajenbaum
B. Sc. U2

For a fistful of dollars - a GPA of

by Susan Bandler
and Rick Boychuk

Consider the scenario: It's late March and you're in your final year with less than a month to go before you hit the streets with a BA firmly clutched in your hands. One problem: you really haven't been working this term. Two papers due in a week-and-a-half and a first sentence hasn't passed from pen to paper. You chew your nails and drink a lot thinking about it. As you shuffle through the Leacock building on anxiety-ridden day, a notice on a bulletin board catches your eye:

Essay Services Prompt Delivery

with a phone number attached.

A moral dilemma? Increasingly now, business for "term paper mills" is booming. Once an alternative available only to those with money to burn, prices are now well within the reach of the average student.

For the uninitiated, term paper mills are part of a growing phenomenon known within the university milieu as academic plagiarism. Defined as the "submission, for grading, of written work that is not the product of one's own intellectual activity," plagiarism is a matter of concern to the entire academic community.

Plagiarism is not particular to the seventies. There are, however, a number of recent developments to the problem.

Interviewing students for this feature, we found an overwhelming majority only too ready to offer rationalizations in defence of plagiarism. The moral question, they said, must be viewed within the context of present academic realities.

There are several factors contributing to the recent shift in attitudes. The first is connected with the tight job market resulting from Canada's recent economic stagnation. Students are much more career-conscious than they were ten years ago. The desire to acquire a good liberal arts education has been subordinated to tailoring a degree to fit employers' needs.

The second factor is the

change in education policy caused by increased enrollments in the Faculty of Arts. Students are now processed rather than educated. The notion of the teaching staff monitoring students' intellectual growth is largely a luxury of the past. In large classes, a student's contact with an instructor is often limited to a TA. The student/TA relationship does very little to curb the feeling of alienation. TAs have their own academic work and are often responsible for a large number of students.

The third element is the much-publicized illiteracy of today's student. First year university students are expected to know how to research and write a term paper, yet high schools and colleges are graduating pupils lacking those basic skills. Consequently, a common phenomenon among freshmen is a sense of desperation when confronted with paper assignments and firm deadlines.

The last element is the undue emphasis placed on grades. With the decline of a "personal education", marks have become the exclusive means of monitoring academic activity of the student.

It is argued, from the perspective of the academic staff, that exams are a valuable tool in the learning process for they give the pupil a clear indication of areas of weakness. From the student's perspective, however, exams serve only to indicate in what areas he/she did not cram enough.

Cramming, or learning by rote, is superficial learning. Understanding, as opposed to mere memorization, is a product of analysis, guidance and time. It is not something that can be bought, sold or bargained for.

The use of grades as a mechanism for assessing progress has affected the role of the term paper in the educational system. Where once the professor not only graded the final work but provided a guiding force throughout the writing of the paper, today he or she offers, at most, only a brief comment

accompanying the mark on the last page.

The result of the change in students' attitudes and university grading methods has been the growth of plagiarism. Buying, selling or trading term papers is much more acceptable and widespread an activity than it has ever been.

There are basically two ways in which students acquire term papers. The first is the "institutional method": so-called "term paper mills".

Today's "research companies", as they prefer to be known, can be found in every major North American city. The majority of their work is undergraduate (especially 1st and 2nd year, says a Toronto-based firm) term papers. They provide either custom-written or catalogued work, and guarantee at least a passing grade.

Custom written work costs twice as much as catalogued papers. A Los Angeles firm offers custom-written papers for \$6.75 a page with seven page minimum and catalogued work for only \$3.50 a page. In contrast, a Toronto company

contacted by a Daily reporter offered a custom-written, fifteen page paper for \$10. The reporter was assured, however, that this was a "special deal" and that normal rates were double the price quoted. Both companies assure the purchaser that custom-written work will not be resold.

The cheaper, catalogued work is a more attractive alternative to undergraduates. The Daily wrote to a Los Angeles company asking for their catalogue and within a week a copy arrived. The catalogue lists "10,000 topics". Subjects range from existentialism to exchange theory, and everything in between. The Toronto firm, and one that operated in Montreal last year have equally comprehensive catalogues. Many of the catalogues tailor their topics to the local university's courses.

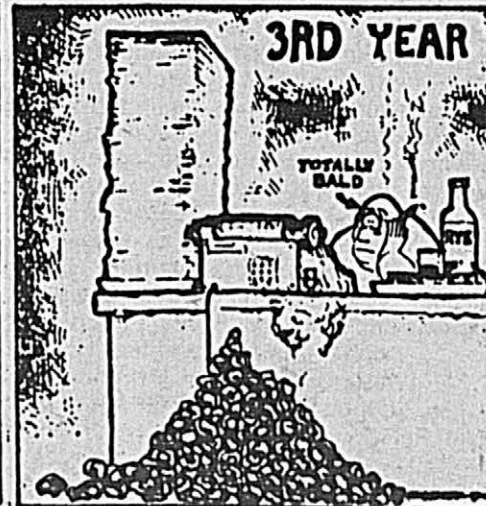
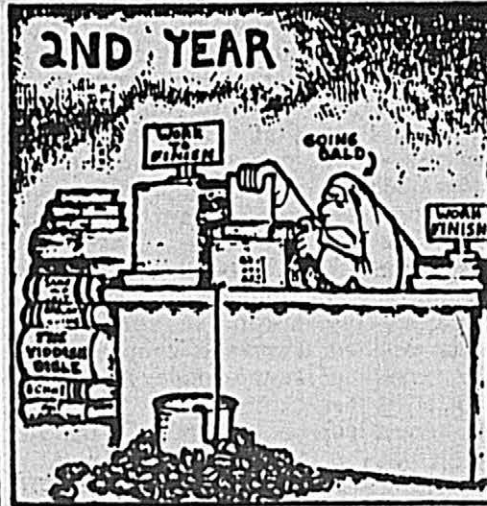
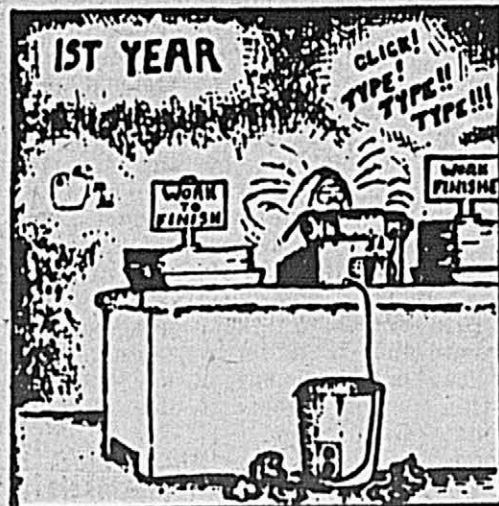
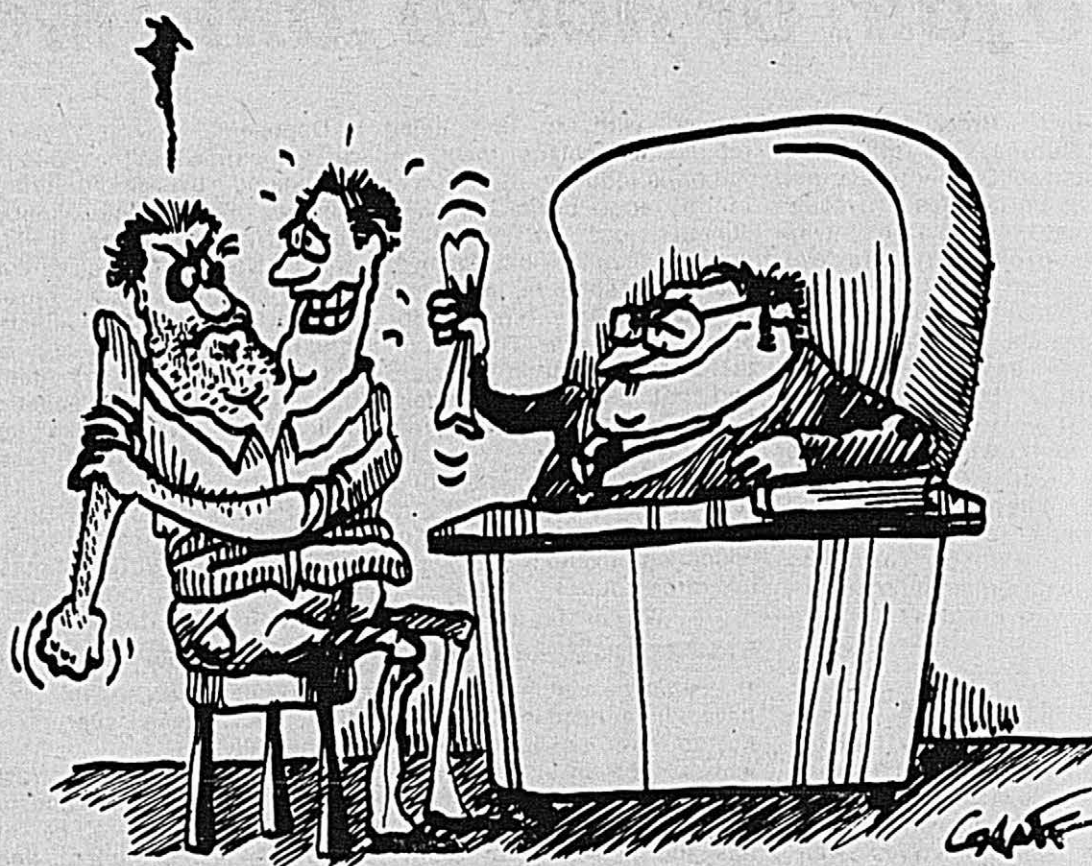
Who writes for "term paper mills"? Mostly people with MAs although there are a few PhDs, says the Toronto firm. A Daily reporter, posing as a jobless MA in need of work, contacted the Toronto company and was

greeted enthusiastically. The manager told the Daily reporter it was the "busy season" and that writers were needed badly. He offered a starting salary of \$3.00 per page with work to begin immediately. For additional incentive he said several writers were currently earning up to \$450 per week.

The term paper mills have managed to protect themselves from legal prosecution by calling themselves "research companies". They require all their clients to sign a form stating that material purchased will be used only for research and reference purposes. Some companies further protect their interests by using paper with a visible water mark, forcing the purchaser to retype the work.

There are also more informal ways for students to acquire term papers: trading, borrowing, or stealing them.

According to virtually everyone who has studied plagiarism, most plagiarism occurs this way. The majority of students have had some contact with this dimension, either in the form of using one's



four

older sibling's paper or having a submitted work stolen from a hallway where an unthinking professor had left it for distribution.

Such an incident occurred recently in the History Department. A professor left graded papers outside his office and within minutes they were stolen.

Students are often unaware that their work has been plagiarized. A classroom acquaintance asking to view a paper for an evening is not likely to arouse suspicion. In addition, not many students keep a careful accounting of all the papers they have ever written. For the determined plagiarist the system is wide open. "With a little skill it is possible to plagiarize in an infinite number of ways," says Professor Harry Anderson of McGill's English Department.

It is a pervasive problem and students and professors are often unwilling to recognize that they have been victims or participants in an act of plagiarism. "People don't want to confront the issue," says McGill Professor G. Piggott. Nobody is able to determine how large the problem is, he says, so plagiarism is just not discussed.

Anderson and Piggott sat on a sub-committee of the Committee of Student Affairs that was struck last year to examine the problem of plagiarism. The sub-committee is now drafting its final report. Committee members say their work was prompted not by the reported growing incidence of plagiarism but by the lack of a faculty policy for dealing with offenders. The search for a policy, however, implies that more cases are coming to the attention of faculty officials.

Anderson says the committee looked at "every course in the faculty to see how it was examined". They discovered that certain courses, because of the way they are structured, are natural, "plagiarism-producing situations."

The final report encourages professors and the administration to "avoid the circumstances most likely to lead students into a situation where plagiarism is an alternative", says Professor L. Duer, Associate Dean of the Faculty of Arts and member of the sub-committee. He says the report, which will be released in March, contains both specific proposals designed to prevent plagiarism and a policy for dealing with students who are caught plagiarizing.

"The act or art of academic writing is of crucial importance to us," says Duer, "and we want to take steps to preserve and protect it."

CUPID CALLING

Happy Valentine to my sweetheart J.J. from—Cuddles, Nimbo, Jack, Don and Perry

DD Ik hou van je, mijn stomme idiot Happy Anniversary and many more LL

To our delectable groupies—We rock on and miss you from afar. Radar love from chitown. THE CANADIAN rock & roll STARS

Mike—to my very dear friend, happy Valentine's Day. Love, smooches and a snort. Karen

Marko, Moje Kochania, Tubowe—nu dez ty? Chekayou, mriyou pro Tebe. Twoja ulublena Marusia

Dearer than day art thou to me O Lily—Wanton Fay!

Dearest Shani, don't change—ever affection and gratitude S.K.

Mark Antony and Caesar: I think I love you! Brutus

RAE—you're the sweetest valentine anyone could ask for. Love ya! Your many delighted admirers

Who is Mark Costin(K) and why does he wear his calculator on his belt?

PAM—It's been a tremendous year. The next sixty will only be better—Jim.

Happy Valentine's Day to Susan, Edie, Sue, Dot...from Top Floor E

Zoom-Zoom, Blow in my ear and I'll follow you anywhere! Be my Valentine? I love you: Sugar Bear

Search HIGH, search LOW, for SECRET PALS you might not know.

To my pretty Pearl, alias "Earl", I'll be your valentine, you'll be mine; pauvre bébé

SUZIE—you are my song, a music too magic to end. Love. George

From A.B. to A.B. Another occasion to say how much I like you.

To my lovable, furry friend GROVER, Happy Valentine's Day: your Polymer

To the peerless Men of Savoy—tell us pray, what is your pleasure?—Faithful Fairies

J. Chicken—that's the end of

metaphysics, here's to the new ultimate reality—A. Chicken

With thoughts of cold country roads and big floppy hats—your valentine always V.B.

Kedves Linda, Kivanok naked a szivedbe ezer repulos "Cupid" nyilat Szeretettel, Paul

Happy Valentine's T.V., Tweedle Dee, Tweedle Du, P.J., Maggie May, Lindy Lou, Mac. Cupid

Soraya, for an eternity of Valentine's together Love, Don

Teddi: Faça o favor de ser my Valentine. El.

To S.L.S.—you are my life—your Philly boy

SPIKES. Beware of the flying hawk. Be good or enjoy the shock. Wuv ya tenderly

A mon 'ti chou, Liette, Joyeux Ste. Valentine, avec amour, Bob

Bernice: I'll kiss your dog if you'll kiss my donkey. Ass you were! R.

LM: I guess I'm yours. What the hell. You ARE mine, aren't you? LM

Woodstock: Made it through 17 months. Who'd have believed it? Don't forget the more the merrier. Love you: Captain Mouth

Have a happy day, and many more, Kit'n. All my love, M

Mr. Spock: Qu'est-ce qu'une femme ferait pas pour un Vulcan comme toi? 1/3 of Terrible Trio

MRP, NMR, DNA, EMF, MED, ILY, CFHL

Dear Aubrey, happy our first Valentine's Day together, love and kisses, Susan

Dear C—it's staying alive, love M

Lo: Either here or there, be mine, again, what the hell. Moe

TO D.F. May the bird of Valentine's Day spread love into our hearts.

BOBBY, Let's—your pretty faced colonial Upstart

Brothers of Sigma Chi Fraternity, Happy Valentine's Day. Your sweetheart Joanne

Sunshine—Happy Valentine's Day Love, Buckwheat

D: You may be senile, but oh how you surrender; Love,

Claude

Mary Stewart, would you, could you, will you be, a valentine, just for me? Bill

DR. PETE I love you, sweetie. Be mine! Hubba-hubba-doodah. Snookies, the Romanian chicken

Carol's my valentine and dreamgirl—dynamite, irresistible and a knockout. Guys, jealous eh? Howard Chong

To Marianopolis male B.S.ers Happy Valentine's Day Love & kisses from your counterpart

Marie Christine, Ma mie, je vous aime passionnement. Luc

Kappa Alpha Theta: Roses are red, violets are blue, I love all of you Love, T.P.

Mr beautiful little camel, Suzanne Bis-----er, what number am I thinking of? Love, your Med II

Til vaar Kjaereste president, you are so cute & cuddly, Love the Exec.XXXXX

To the best guys around who have ignited the deko-mania fever. We love you all

To Stan the Man! Keep your cupids covered. The Foxettes from Studio 924

Ignuts, Even though you're not here, you're always in my heart. Happy Valentine's Day, your lady

To SAM, you know where I am, and the door is open wide. I.M.Y.F.S.M.—Bub

Pooh Bear—I'll be your pot of honey If you'll be my cat's meow—puddycat

Dear Ed—Will you be my Valentine? Love, Kitty

In memory of our fallen dead beloved Pat O'Riley, risen again. Good-bye, Odell Gully

Valentine Special! Ice climbing equipment for sale, prices dropped 300% Just call 844-5924

Ah, Stephen A.S.: I have such Wicked Thoughts! with love, T.M.H.

Fur Bruce: Mein komisches Wallenteinlein, Susses, lustiges Wallenteinlein, Verandern Sie kein Haar fur uns, Besonders wenn Sie lieben uns. Ihre Klasse, Zimmer 476

ELI, You don't think I would forget did you? Your Valentine

as always. Love. T.

TO BINKS with dearest love

Magda: My love for you forever true. Be my valentine or I'll be blue. Rick

Dearest Donna: Thinking of you with a world of love. Happy Valentine's Day. Secret Admirer I.L.Y.—Dominic

To Lambda Chi, thank you for the fun times. Happy Valentine's Day, the faithful Trio

BARB The steep, icy, mogul-field of life would be BEARable if you'd be my valentine. Love, Jon

A Dominique de son amoureux André

Susan, you're utterly adorable. Infinity shines from behind your eyes Pooh Bear 9243

Randall: you were divine at the party. But there is one little thing. Could you please remove your Lamborghini from the front fountain? The Morrors

To: Nicky, Hummer, Sally, Laurie, Nicole, Sherry and the rivet: Come to me!!!

Dominique: Je pense a toi tendement dans ce petit mot. Patrick

Happy Valentine's Day to all ex-Y'ers, especially three terrific roommates, D'Ar-tagnan (735)

Teddy—You are my Love, my Light, my Life FOREVER! Cuddles

For CHUCK with the glass-washing hands, much love and friendship from the smiling brunette Y.J.

Muffin is sweet, but an Edes Maci is better DITTO!!

Ron and Alvin, I love you both. Be my valentines? Love Carol XXXXOOOO etc.

Dein Valentine: Merci for lessons untaught, untold, a sweet farewell—my returning bold—mein herz

BICHER, the little big Bear wants little Cubb to try harder, and be his Valentine!

To J. McC. the sulphur man of our dreams G.R.G.

CIC President, Roses are red, violets are blue, let's get together to expire CO2

To M.R.N. Happy St. Valentine's Day (and that's no $y=mx+b$), love & cardioids, Rosalinda

LOUISE: If you'll be my dixie chicken, I'll be your Tennessee lamb, love Peter

Love to S.P. from the chlorine kid!!

Students' Society Elections

TO BE HELD
WEDNESDAY, MARCH 7, 1979

NOMINATIONS ARE HEREBY CALLED FOR THE FOLLOWING POSITIONS:

STUDENTS' SOCIETY EXECUTIVE

- *PRESIDENT
- *VICE-PRESIDENT, Internal Affairs
- *VICE-PRESIDENT, External Affairs

BOARD OF GOVERNORS

- *ONE UNDERGRADUATE REPRESENTATIVE
- *ONE GRADUATE REPRESENTATIVE

SENATE

ARTS (incl. Social Work)	1 REPRESENTATIVE
DENTISTRY	1 REPRESENTATIVE
EDUCATION	1 REPRESENTATIVE
ENGINEERING (incl. Architecture)	1 REPRESENTATIVE
LAW	1 REPRESENTATIVE
MANAGEMENT	1 REPRESENTATIVE
MEDICINE (incl. Nursing & P & OT)	1 REPRESENTATIVE
MUSIC	1 REPRESENTATIVE
GRADUATE STUDIES (Professional)	1 REPRESENTATIVE
GRADUATE STUDIES (Academic)	1 REPRESENTATIVE
RELIGIOUS STUDIES	1 REPRESENTATIVE
SCIENCE	1 REPRESENTATIVE

CANDIDATE'S QUALIFICATIONS AND NOMINATING PROCEDURES

EXECUTIVE

President—may be any member of the McGill Students' Society in good standing with the University except:

- i) partial students taking less than three courses
 - ii) students registered in the Faculty of Graduate Studies and Research who are non-resident students or full members of the teaching staff.
- Nominations must be signed by a least 100 members of the McGill Students' Society together with their year and faculty.
- Vice-Presidents, Int. & Ext.**—same qualifications as for President. Nominations must be signed by at least 75 members of the McGill Students' Society together with their year and faculty.

BOARD OF GOVERNORS

Candidates must be members of the McGill Students' Society and must be registered at McGill University as full-time students in good standing following the normal load of courses per year. Nominations must be signed by at least 75 members of the McGill Students' Society together with their year and faculty.

SENATE

- Candidates must be members of the McGill Students' Society and
1. be students in good standing who are registered full-time for a degree or diploma and have satisfied conditions for promotion in their previous year of studies,
 - or
 2. be students in good standing who have satisfied conditions for promotion in the previous year of studies and who are registered in a degree or diploma program, but who are permitted by Faculty to undertake a limited program,
 - or
 3. be students in good standing, who are registered full-time or in a limited program for a degree or diploma, and who are repeating a year for reasons other than academic failure.

Nominations must be signed by at least 50 members of the McGill Students' Society who are in the same faculty as the prospective candidate together with their year and faculty, or by 25% of the student enrolment in the faculty together with their year and faculty, whichever is the lesser of the two.

OFFICIAL NOMINATION PAPERS ARE AVAILABLE AT THE STUDENTS' SOCIETY GENERAL OFFICE.

ALL NOMINATION PAPERS MUST HAVE THE CANDIDATES' SIGNATURE TOGETHER WITH HIS YEAR AND FACULTY, ADDRESS, AND TELEPHONE NUMBER.

*CANDIDATES MAY RUN FOR MORE THAN ONE POSITION (e.g. EXECUTIVE AND SENATE) PROVIDED SEPARATE NOMINATION PAPERS ARE HANDED IN FOR EACH POSITION.

A PENSKECH OF 100 WORDS OR LESS AND A PHOTO OF THE NOMINEE MUST BE HANDED IN WITH THE NOMINATION.

ALL NOMINATIONS MUST BE SUBMITTED TO THE STUDENTS' SOCIETY GENERAL OFFICE IN THE STUDENTS' UNION BY NO LATER THAN

4:30 P.M. TUESDAY, FEBRUARY 20, 1979
c/o Denise Despres, Secretary

MICHAEL SADLER
CHIEF RETURNING OFFICER

Today

Women's Union:

The study discussion group will meet at 7:30 pm in Union 430 tonight. The topic will be Valentine's Day and the section on "romance" in *The Female Eunuch* by Germaine Greer. All hopeless romantics are welcome!

Savoy Rehearsal:

Rehearsal for lead parts to be held tonight in the Savoy office (Rm 304) starting 7 pm. No chorus rehearsals tonight.

McGill Friends of Albania:

Presents a seminar entitled "The Social and Economic Policies of the People's Socialist Republic of Albania", at 7:30 pm, in Room 425, Student Centre.

Women's Frat:

Kappa Kappa Gamma fraternity would like to invite all women to a Sweetheart tea, from 3 to 5 pm at 456 Pine, No. 205.

Photography Exhibition:

Winners of the McGill Amateur Photo Contest as well as other great prints are on display in the Redpath Museum, second floor. Information: 392-8906.

Faculty of Music free concerts:

Pollack Concert Hall 1:00 pm. McGill Concert Band, dir. Richard Lawton. Works by Giannini, Verdi, Hodkinson, Gabrieli.

New Theatre Carnival:

Presents McGill Contemporary Dance Workshop, Morrice Hall 106 at 1:00 pm. Admission free.

DISCOUNT JEANS • CORDS

Wrangler	\$18
Lee	\$18
Levis	\$18
Lois	\$20
GWG	\$18
Lee Cords	\$14
Howick Cords	\$15
Lois Cords	\$18
Jean Jackets	\$15-\$23
Shetland Sweaters....	\$9
Mohair Sweaters	\$15
T-Shirts (cotton)....	\$4.25

JEAN MONDE
2nd Floor
5336 Queen Mary
(near Decarie)
484-7272

weekdays 11-6, Saturday 11-5

Society of Friends (Quakers) Study Series:

Dr. David W. Woodsworth, Prof. of Soc. Work, McGill, and Mrs. E. Taylor Rossinger, Service Conseil, Centre de Services Sociaux du Mtl. Metropolitan will discuss the themes "Are the Social Services in Quebec meeting the Current Needs?" and "What is happening since the Nepveu-Castonguay Commission Report?" 8 pm, 2196 de Maisonneuve W. Free.

Marketing Club:

All those who signed up for the Labatt's Tour should be in the SBB Lobby at 1:15 pm. Your estimated return time is 4:15 pm.

English Department Drama Program:

Presents New Theatre Carnival. Bob Carroll (one-man show—mime, storytelling), 8:00 pm, Morrice Hall 106, Admission - \$2.50 - \$3.00.

Ukrainian Students' Association:

Looking for an inspiring, intriguing and enthralling six-credit optional course for next year? Why not try the course in Ukrainian History? Find out more, speak to Andrii today, at the Religious Studies Library, between 4 and 4:30 pm. Can't make it? Leave a message at 935-1169.

Couples Workshop:

A series of six weekly sessions to improve communications and sharing. Any ongoing couple is eligible. Animators: Robert Shepherd M.D. and Miriam Bercovitz. Wednesdays March 7 to April 11, 7 to 9 pm, Allan Memorial Institute, 1025 Pine Ave. West. For further information and registration call 481-2826.

Achtung!:

Attention all ASUS-sponsored academic clubs. Your winter semester funds have finally arrived. Please pick them up in Union B-22 between 12 and 5.

Baha'i Club:

General meeting to be held in Union 310 12 to 2 pm. Everyone welcome.

Women's Soccer:

Next fall Misty (285-9255) or leave name & no. in gym or RVC.

McGill Outing Club:

Pick up your entry forms for the annual M.O.C.-Smith continued on page 11

kg means kilogram
mg means milligram

Counselling

Do you need someone to talk to about personal, educational, or vocational problems? If so, call and make an appointment at 392-8889.

A SERVICE
OF THE MCGILL COUNSELLOR
EDUCATION DEPARTMENT
3700 McTavish St.

Dr. Marv Westwood, Director

—ARE YOU PISSED OFF?—

Are you dissatisfied with the McGill system? Do you feel that you have no outlet in which to voice your opinions? We believe that there are many students attending McGill who have valid complaints that should be heard. Here is the opportunity to voice your opinions and let it be known what you would like done at McGill. So take 15 minutes of your time to let your voice be heard. The first step toward change is being able to recognize the problem, so **SPEAK UP**. The results of this survey will be presented to the appropriate student and administrative bodies.

- (1) Where do you live in Montreal? ☐ In residence ☐ Within walking distance of campus ☐ Commuter
- (2) Degree/Year _____
- (3) Mother Tongue ☐ French ☐ English ☐ Other
- (4) Place of Origin ☐ Québec ☐ Out of Province ☐ United States ☐ Foreign
- (5) Sex ☐ Male ☐ Female

ACADEMICS

- (1) In the following categories, how do you feel about your instructors?
- | | | |
|---------------------------------------|---------------------------------------|---------------------------------------|
| Ability to teach | Interest in students | Availability for help |
| ☐ satisfied | ☐ satisfied | ☐ satisfied |
| ☐ indifferent | ☐ indifferent | ☐ indifferent |
| ☐ dissatisfied | ☐ dissatisfied | ☐ dissatisfied |
- (2) What changes would you like to see that may improve student-teacher relationships?
- (3) How do you feel about the marking and testing schemes? What improvements would you like to see?
- (4) Would you like to see any other improvements or changes in academics (Tell All)?

SOCIAL LIFE & EXTRACURRICULAR ACTIVITIES

- (1) Does the McGill community provide you with the opportunity for a satisfying social life? ☐ yes ☐ no ☐ indifferent
- (2) What type of activities would you like to see emphasized more?

SPORTS

- (1) Are you satisfied with the sports program and facilities at McGill? ☐ yes ☐ no ☐ indifferent
- (2) Within reasonable limits, what changes should be made?

STUDENTS' SOCIETY

- (1) Generally, do you feel the Students' Society is doing an adequate job? ☐ don't know ☐ satisfied ☐ indifferent ☐ dissatisfied
- (2) What projects would you like to see the Students' Society undertake?

GENERAL COMMENTS:

(speak your mind—attach sheet if necessary)

10K GOLD AND STERLING SILVER JEWELRY SALE

1/2 PRICE

Don't miss these fantastic bargains just in time for Valentine's!

FEB 12th to 16th
9am to 6pm

UNION — RM 107-08

NEW THEATRE CARNIVAL PRESENTS



BOB CARROLL

In an unforgettable one man performance

FEB 13-14-15-16-17
8 PM

Morrice Hall 106

\$2.50 Stud. \$3 Gen Pub

FAMOUS McGILL Pizza



11:00-2:00 a.m.
11:00-3:00 a.m.
FRI & SAT
Best quality
Lowest prices

364 MILTON

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SPECIAL

5 PIZZAS FOR THE PRICE OF 4



WE DELIVER
OR

20¢ Discount on PIZZA
Escompte sur PICK-UP

Classifieds...

continued from page 2

sentimental value. Call Jo 286-0133

383 — Lessons

GERMAN Tutoring, conversation, native speaker. \$5/hour Call 271-3958

An Auto-Mechanics Workshop for women will be offered by the McGill Women's Union on Thurs from 6 to 7:30 pm beginning Feb 15. The cost for the 8 week course is \$10. Includes materials & practical experience. Sign up now in Rm 429 of the Union.

385 — Notices

Want to rap with a Rabbi? Call Rabbi Israel Hausman 341-3580.

New Theatre Carnival presents this week, the unforgettable Bob Carroll, Feb 13th to 17th, Morrice Hall rm. 106 8pm. Studs. \$2.50, \$3 gen. pub. For more info call box office 392-4637

McGill Contemporary Dance Workshop Performances, Lunch-time presentations Feb 13-14-15-16 Morrice Hall 106, 1pm across from Union.

McGill Contemporary Dance Workshop

**LUNCHTIME
PERFORMANCES**
1—2PM

Feb 13 — Feb 16
MORRICE Hall 106

MONTREAL'S FINEST CHINESE RESTAURANT

**SILVERY
MOON
CAFE**

FULLY LICENSED

FREE DELIVERY
SPECIAL CHINESE BUFFET
\$3.50 All you can eat
Choice of Over 10 Dishes
Monday to Friday
11:00 A.M. to 2:00 P.M.
Sunday
4:00 P.M. to 8:00 P.M.

**DOWNTOWN
1455 MANSFIELD
STREET
842-8481**

RETURN TO:

Students' Society General Office
3480 McTavish Rm 105

OR

David Thomson House, 3650 McTavish (at bar)
TAKE YOUR TIME, BUT PLEASE RETURN WITHIN ONE WEEK.

Thanks, McGill Student Liaison

Redmen stop Bish

by Danny Young

Going into their game against McGill last Friday night, the Bishop's Gaiters were ranked tenth in Canada. Apparently the Redmen were not impressed. With injured forward Gregg Fasulo acting as assistant coach, the Redmen stunned the Gaiters with a 76-75 victory.

Though somewhat uncertain in the opening minutes, a three-point-play by Steve Skabla gave the Redmen a 13-10 lead. They never trailed for the rest of the game.

McGill was razor sharp in the first half. Turnovers were few in number, and both the offence and defence performed crisply.

Dogen does job

Rookie forward Kevin Dogen got the starting nod for the Redmen, and emerged with his finest outing of the season. Kevin played good D and contributed to the flow of the offence with some key hoops and rebounds. He ended the half with a solid eight points, and deserved much of the credit for McGill's 45-31 half-time lead.

Skabla and Pat Kehoe picked up the scoring slack with 13 and 12 first half points respectively. Kehoe owned the boards and Bishop's captain Blair Shier for most of the half, while Skabla played his usual inspired game, which includes diving for loose balls and rebounds, and contained Gaiter Trevor Bennett to ten points.

Shier leads comeback

That containment might not have been enough for coach Butch Staples because he decided to put Kehoe on Bennett in the second half. While this slowed Bennett down, it kept Kehoe away from the basket and gave Shier more room inside to operate in the second half. Shier put in 10 of

his 16 points in the last eight minutes of the game and almost brought Bishop's back to win. His field goal with 1:15 left made the score 76-73 McGill.

After Gord Brabant missed a free throw, Donovan MacKenzie hit for two with 58 seconds on the clock, and suddenly Bishop's was within.

The Redmen froze for a last shot which was a forced Kehoe jumper. Kehoe missed, Bishop's got the ball and a chance to win it with 31 seconds left. But MacKenzie missed their last shot and the ball was tied up. Bishop's could not control the jump, and the Redmen ran off the court with a sweet though nailbiting win.

Guards stop Thornhill

Bishop's high scoring guard Dave Thornhill managed only 13 points on the night, an accurate indication of how well the Redmen backcourt played. Starters Mike Homsy and Brabant played superb defensively, while Bill Sabin did extremely well coming off the bench. Brabant was cold shooting-wise, but Homsy hit on a perfect four for four from the floor (Try saying that ten times).

As Brabant kiddingly told Staples after the game, "I usually have to carry the team, but tonight I let them do the work."

Bring on Con

Well, the Redmen did the work, but the job is not done. If they want first place for themselves, they must beat Concordia here on Friday night. Some say the excitement of that game should reach playoff proportions. I say that's an understatement. You can believe Redman Skabla when he shouts: "We want Concordia!!"

Daily Sports

Martlets chop B de B

by Danny Young

The McGill Martlets returned to earlier season form last night by crushing CEGEP Bois-de-Boulogne 80-37.

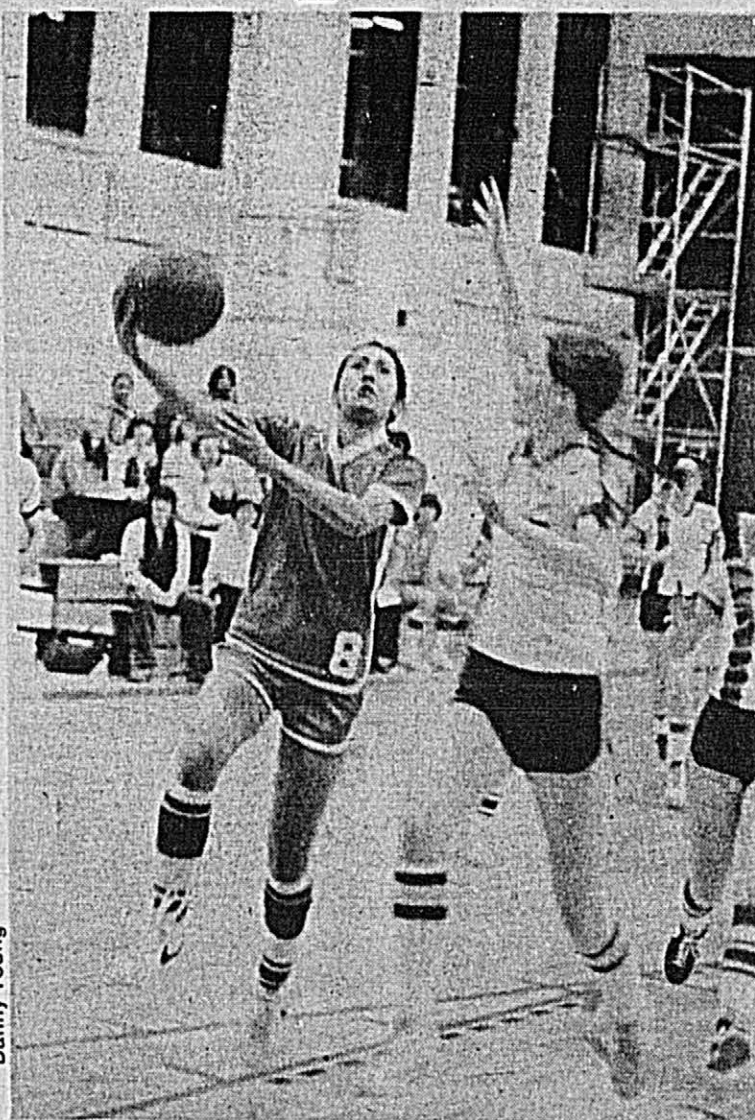
Linda Schaapman and Doreen Noel were back in the lineup for McGill, and their presence was certainly refreshing. Noel played extremely well, and it was easy to see why the Martlets were not the same without her.

Though Bois-de-Boulogne does not have much of a team, the win was particularly enjoyable after a series of one-sided losses. "This game showed our players that we have improved a lot this season," said coach Hubert Lacroix. "We can play at the same level as Laval, Bishop's and Concordia, but with key players missing, we lost the perspective of what we were able to do."

Sophie Constantinides led the Martlets with 14 points. Sophie had a super day as well defensively with several key steals.

The Martlets certainly enjoyed being on the long side of a lopsided game. When they were losing to teams by thirty or forty points, they never gave up. This win was certainly a just reward.

They play Concordia here on Friday night and it will be a tough game. But with Schaapman and Noel back in the lineup, and this win under their belts, the Martlets should give the Stingers a good game.



Danny Young

Guard Sophie Constantinides driving to the hoop in last night's 80-37 Martlets' victory over Bois-de-Boulogne.

Blenkhorn lifts Martlets to 7-2 win

by Don Di Maulo

The "Tic-Tac-Tac" combination and the Martlet forechecking were the dominant forces behind the McGill hockey women's victory last Friday night as they stung the gelid Bishop Polar Bears 7-2 in the regular season's final game.

Beginning with the two hour trip to Lennoxville and ending with the return to Montreal at 1:00 am, it was clear to see that this was to be the day of the Martlets. On their way to Bishop's, the harmonious McGill squad, led by Kate "Rugby" Hancock, sang renditions of "I'm the Music Man", "Wild West Show" and "I like the vino", "If I Were Very Kind", etc... However, once onto the ice, the bus brigade turned into the skating wonders.

At 2:35 of the opening period, "Dazzling" Dale Blenkhorn

scored the first of three goals she was to register in the game. Blenkhorn gathered the puck at the opponent's blueline, dashed past the defence and put a great deke on a bewildered goalie before flipping the rubber across the goal line on a forehand.

McGill made it 2-0 less than two minutes later as "Dazzling" Dale notched her second goal on the patented "Tic-Tac-Toc" passing combo. Cory "Cap" Logan to Linda "Boomer" Butt ("Tic") to Blenkhorn ("Tac") to balefire (i.e.; signal fire), "Toc".

Less than a minute later, the forward-turned-defence whiz kid, Dorothy "Dot" Logan recorded the team's third goal on an effort which would have made former Canadiens great Jean Beliveau envious. "Dot" collected the puck at the center line, stickhandled past

Bishop's Annette Corbeil and Sue Kopp, faked a shot, then slipped the disc past the fallen goaltender.

Bishop's lit the scoreboard as Laurie Schoolcraft, the team's best player and one of the league-leading scorers, fired a high wrist shot to the right of Martlet goalie Laura Drover's outstretched glove. At 12:28, Butt put McGill back up by three on another "Tic-Tac-Toc" play, this time, Dorothy Logan to Blenkhorn to Butt. First period: McGill-4, Bishop's-1.

Bishop's made it 4-2 as Suzanne Dumesnil beat the vigilance of goalie Drover, on assists by Sherry Lunan and Schoolcraft. McGill came right back as "Dazzling" Blenkhorn notched her second goal on a booming shot from the left circle.

The third period "saw" the

"Dazzler" complete the hat trick, the only Martlet to do so this season, at 4:33 of the final period on another "Tic-Tac-Toc" set-up; "Cap" Logan to "Boomer" Butt to "Dazzling" Dale. Dorothy Logan put the final nail on the coffin at 5:20 on a rising shot, after another brilliant effort. Shortly after the final McGill goal, back-up netminder Melissa Haft replaced regular Laura Drover. Coach Marilyn Staines commented: "I wanted Melissa to acquire some experience". Haft handled herself quite well for the final six minutes, so did the Martlets! Final score: McGill-7, Bishop's-2.

Staines explained the team's victory by pointing out that the "players played their own game...they brought the play to Bishop's."

The club's most successive

line of Butt, Blenkhorn and Hancock, also called the RUM line, has scored 9 of the squad's last 11 goals with Butt amassing eight points (4 goals, 4 assists) and "Dazzling" Dale seven (5 goals, 2 assists). Coach Staines attributes the line's recent success to "the switching of Dale to center", the steady performance of newcomer Butt, and "the improved play of Kate (Hancock)". Asked to comment on her linemates, Hancock replied that playing with two of the team's best skaters "makes me feel like I'm floating back and forth from one end of the rink to the other."

Right now, the entire team seems to be floating in mid-air, striking at the opponent with pinpoint accuracy. As Muhammad Ali would say, "float like a butterfly, sting like a bee". Bring on Concordia!

\$ \$ \$ \$
NEED EXTRA CASH???

Students' Society needs students to help on election day March 7, 1979

APPLICATION FORMS AVAILABLE AT STUDENTS' SOCIETY GENERAL OFFICE 3480 McTAVISH

MICHAEL SADLER
CHIEF RETURNING OFFICER

McGill

Faculty of Education

Attention Prospective Teachers

The Faculty of Education offers a one-year diploma program leading to government certification for the elementary or secondary levels.

This program integrates educational theory with practical classroom experience.

Candidates must possess a suitable first degree.

For application forms, please call 392-5196.
Additional information may be obtained by calling the Faculty at 392-8832.

Today...

continued from page 8

Johannsen Ski Tour now, in the M.O.C. office, No. 407 Union.

Intermarriage Series '79:
Part II: *Issues, Ingredients & the Unknown*, 7:30 pm. Our host is Rabbi Hausman. So join our discussion group. Find out about Jewish law and what other people say and think.

Gertrude's folkfest:
Treat your sweetheart to a

warm, fun-loving evening. Come hear the best in country ballads and yodelling... BILL STAINES... in Gertrude's, tonight!

I hate you all equally! (I just luv to be diffrent) Ron. Molly, I always knew you would fall for my Lui Shao Chi anti-people image.

Beverly, So we meet at Le café de Paris tonite?

Joyeux anniversaire, Cou don on dit que Monpeller fait fête au gatos non licenciers.

Fee hike...

continued from page 1

into tenure decisions. He was not sure, however, if the forced course evaluations "would help or hinder" the process. The student feels that "to have value, the questionnaires must be standardized. The generalizing one has to do to come up with a standard questionnaire may result in a questionnaire that does not say anything significant about many courses."

Hare Krishna Festival

WEDNESDAY

Feb 14

11:30am to 1pm

Student Union Bldg

Vegetarian feast, music & lecture

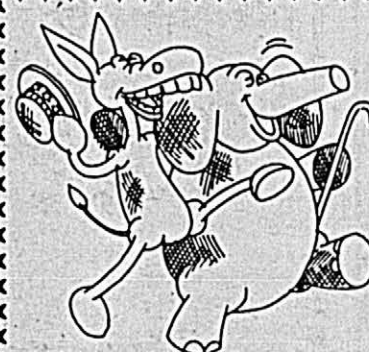
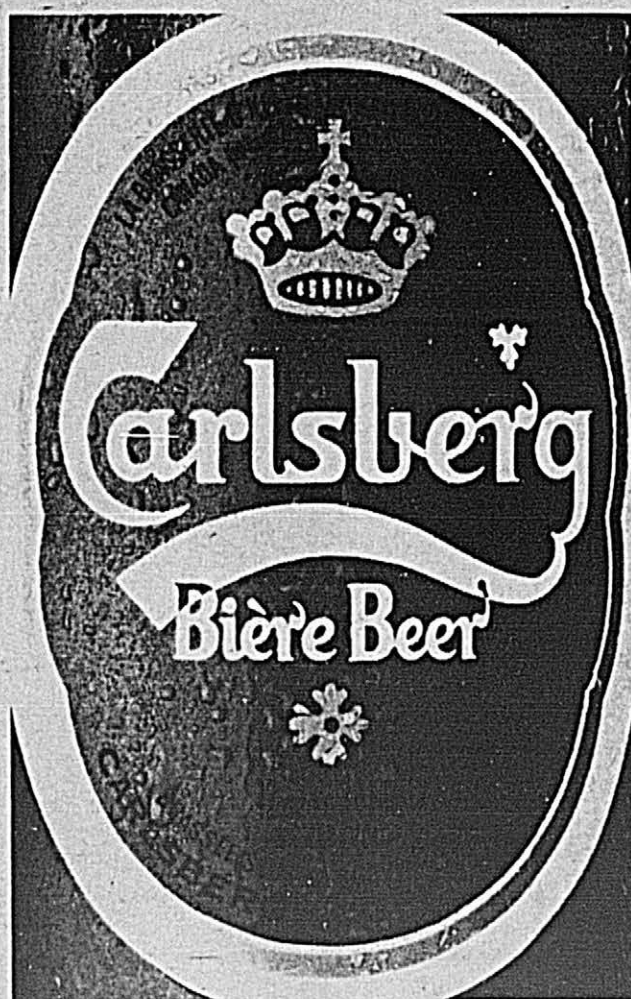
CFRM RADIO MCGILL

RADIOTHON

Unfortunately, many people who pledged for our Kidney Foundation Marathon have not yet brought in their donations. If you pledged, please bring in your donations to SADIE'S, UNION BLDG., MAIN FLOOR by the end of this week

note: so far we have collected \$600 but total pledges exceeded \$1600.

MAKE IT A CARLSBERG



Gertrude's SHOW OF TALENT

MUSIC & COMEDY

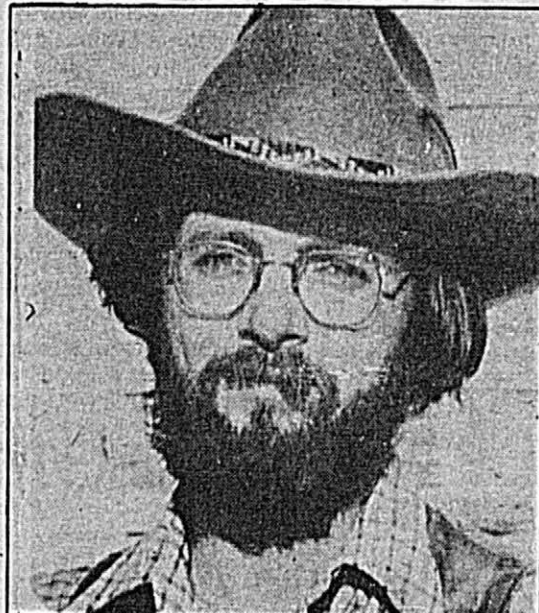
McGill has been hiding some extraordinary talent... come see it surface!

**SATURDAY,
FEBRUARY 17
9PM—3480 McTAVISH**

Special feature by
W.A.M. Records Recording Artist:
Steven Tracey
will be performing at intermission

sponsored by LABATT's
organized by the Food
& Beverage Committee

Bill Staines



Traditional Folk to Country Ballads
Join the Sing-Alongs &
Yodelling Fun!!

in Gertrude's

February 12-14

9 PM—Free!

Monday to Wednesday

LOOK AT M.E.

It's for everyone, of course: Department of Mechanical Engineering is holding the /PROJECT DAY this Friday, February 16th. What's in it for Mechanical Engineering? Come and find out.

INTERMARRIAGE



A JEWISH PERSPECTIVE



HILLEL

TOPIC:

Issues, ingredients & the unknown

TONIGHT!

7:30 p.m.

with RABBI ISRAEL HAUSMAN
Campus Chaplain, B'nai B'rith
Hillel Foundation

AT MCGILL HILLEL,
3460 STANLEY ST.
ALL WELCOME!
ADMISSION FREE

FOR FURTHER INFORMATION: 845-9171

EAT YOUR HEART OUT!!

Happy Valentine's
Day from those of
us at the UNION
CAFETERIA

Student Union
3480 McTavish
Second Floor

McGill Players

presents/présente

Friedrich
Dürrenmatt's

The Physicists

14 fév. — 18 fév.
20h00

Players' Theatre
University Centre
3480 McTavish

Admission \$3.50
(Students & senior citizens \$2.50)
(Etudiants & age d'or \$2.50)
Fri. & Sat.
general admission prices only
Ven. & sam.
prix general seulement

Reservations — 392-8926/8989

MCGILL FILM SOCIETY

Wed. Feb. 14

Notorious

7:00 & 9:30

L-132 \$1.00

Thurs. Feb. 15

The World of Apu

7:00

L-132

Fri. Feb. 16

Bedazzled

7:00 & 9:30

L-132 \$1.25

Sat. Feb. 17

The Godfather

6:30 & 9:30

L-132 \$1.25



In a class by itself

Happy Valentine's day! from the Students' Society